1	Course title	Public Financial Administration	
2	Course number	1606740	
2	Credit hours	3	
3	Contact hours (theory, practical)	Theoretical: 3; Practical: 0	
4	Prerequisites/corequisites	0	
5	Program title	Master of Public Administration	
6	Program code	1601	
7	Awarding institution	University of Jordan	
8	School	School of Business	
9	Department	Department of Public Administration	
10	Level of course	Second	
11	Year of study and semester (s)	Fall 2020-2021	
12	Final Qualification	Masters Degree	
13	Other department (s) involved in teaching the course	None	
14	Language of Instruction	English	
15	Teaching methodology	□Blended□Online	
16	Electronic platform(s)	☐ Moodle ☐ Microsoft Teams ☐ Skype ☐ Zoom ☐ Others	
17	Date of production/revision	Fall 2020-2021	

## **18 Course Coordinator:**

Name: Professor Sultan N. Abu Tayeh

Office number: 24226 Phone number: 24226

Email: S.AbuTayeh@ju.edu.jo

## 19 Other instructors: None

# **20 Course Description:**

As stated in the approved study plan.

This course is intended to provide public administration graduates an overview of public agency budgeting and financial management. Public agency budgets are the means by which public resources are allocated and, as such, are central to the role of government. The course will provide an overview of the budget process, including the players and the strategies they employ, as well as provide students with the practical skills involved in understanding, analyzing and preparing budgets.

## 21 Course aims and outcomes:

### A- Aims:

The goals of the course are to:

- Achieve an understanding of the central role that budgets play in the systems of government.
- > Develop the skills needed to be an effective participant in the budget process, including cost analysis, revenue and expenditure estimation and preparation of budget justification.
- Familiarize students with several other important financial management activities including cash management, investing, capital budgeting and public sector borrowing.
- ➤ Introduce some of the issues particular to budgeting in a nonprofit organization.

# B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

- To know the historical context, legal issues and economic theories underlying current practices.
- To have a broad understanding of public finance issues.
- To identify budget issues in work situations.
- To have a better understanding of the critical factors involved in budget decision making and improve students' ability to communicate effectively in this arena.

# 22. Topic Outline and Schedule:

Week	Lecture	Topic	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Overview and Introduction to Public Financial Management.	Lecturing on Microsoft Teams Platform; also variably using the following methods: Readings, class discussion, in-class exercises, brief papers, a cost analysis and a budget justification.	Quizz/ participation	A compiled material by instructor, see reference below
	1.2	Not applied			
	1.3	Not applied			
2	2.1	Society, State, and Public Finance	Lecturing on Microsoft Teams Platform; also variably using the following methods: Readings, class discussion, in-class exercises, brief papers, a cost analysis and a budget justification.	Midterm Exam/Participation/. Final Exam	A compiled material by instructor, see reference below
	2.2	Not applied			
	2.3	Not applied			
3	3.1	Society, State, and Public Finance	Lecturing on Microsoft Teams Platform; also variably using the following methods: Readings, class discussion, in-class exercises, brief papers, a cost analysis and a budget justification.	Midterm Exam/Participation/. Final Exam	A compiled material by instructor, see reference below
	3.2	Not applied	<b>J</b>		
	3.3	Not applied			
4	4.1	Public Financial Management and The emergence of a new approach	Lecturing on Microsoft Teams Platform; also variably using the following methods: Readings, class	Midterm Exam/Participation/. Final Exam	A compiled material by instructor, see reference below

	1		T	T	
			discussion, in-class		
			exercises, brief		
			papers, a cost		
			analysis and a		
			budget		
			justification.		
	4.2	Not applied			
	4.3	Not applied			
		т (от ирриго	Lecturing on		
			Microsoft Teams		
			Platform; also		
			variably using the		
			following methods:		
			Readings, class		
	5.1	Public	discussion, in-class		
5		Financial	exercises, brief		A compiled
			1		-
		Management and	papers, a cost	Midtor	material by
		The emergence	analysis and a	Midterm	instructor,
		of a new	budget	Exam/Participation/.	see reference
		approach	justification.	Final Exam	below
	5.2	Not applied			
	5.3	Not applied			
			Lecturing on		
			Microsoft Teams		
			Platform; also		
			variably using the		
			following methods:		
	<i>c</i> 1		Readings, class		
	6.1		discussion, in-class		
6			exercises, brief		A compiled
			papers, a cost		material by
			analysis and a	Midterm	instructor,
		The Government	budget	Exam/Participation/.	see reference
		Budget	justification.	Final Exam	below
	6.2	Not applied	Jastineation	T Hid Didi	0010 **
	6.3	Not applied			
	5.5	1,00 appirou	Lecturing on		
			Microsoft Teams		
			Platform; also		
			variably using the		
			following methods:		
			Readings, class		
	7.1		discussion, in-class		
7			exercises, brief		A compiled
			<b>'</b>		material by
		Walfara	1 1 '	Midterm	_
		Welfare	analysis and a		instructor,
		Economics and	budget	Exam/Participation/.	see reference
	7.0	Public Finance	justification.	Final Exam	below
	7.2	Not applied			
	7.3	Not applied			
	8.1	Mid Term Exam	-	-	
	0.3	Not applied	1		
8	8.2	Not applied  Not applied			

П	1	1	T	T	Г
9	9.1	Welfare Economics and Public Finance Not applied	Lecturing on Microsoft Teams Platform; also variably using the following methods: Readings, class discussion, in-class exercises, brief papers, a cost analysis and a budget justification.	Participation/.Final Exam	A compiled material by instructor, see reference below
	9.3	Not applied			
10	10.1	Taxes, Expenditures and Debt	Lecturing on Microsoft Teams Platform; also variably using the following methods: Readings, class discussion, in-class exercises, brief papers, a cost analysis and a budget justification.	Participation/.Final Exam	A compiled material by instructor, see reference below
	10.2	•	justification.	Exam	below
	10.2	Not applied			
	10.3	Not applied			
11	11.1	Taxes, Expenditures and Debt	Lecturing on Microsoft Teams Platform; also variably using the following methods: Readings, class discussion, in-class exercises, brief papers, a cost analysis and a budget justification.	Participation/.Final Exam	A compiled material by instructor, see reference below
	11.2	Not applied			
	11.3	Not applied			
12	12.1	Taxation, Production, and Redistribution	Lecturing on Microsoft Teams Platform; also variably using the following methods: Readings, class discussion, in-class exercises, brief papers, a cost analysis and a budget justification.	Participation/.Final Exam	A compiled material by instructor, see reference below

Т	12.2	NT 4 11 1			
	12.2	Not applied			
	12.3	Not applied			
13	13.1	Taxation, Production, and Redistribution	Lecturing on Microsoft Teams Platform; also variably using the following methods: Readings, class discussion, in-class exercises, brief papers, a cost analysis and a budget justification.	Participation/.Final Exam	A compiled material by instructor, see reference below
	13.2	Not applied			
	13.3	Not applied			
14	14.1	Incidence of Taxation	Lecturing on Microsoft Teams Platform; also variably using the following methods: Readings, class discussion, in-class exercises, brief papers, a cost analysis and a budget justification.	Participation/.Final Exam	
	14.2	Not applied			A compiled material by instructor, see reference below
Ι Γ	14.3	**			
	14.3	Not applied	_	_	
15	14.3 15.1 15.2	**	-	-	

- Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting
- Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

# 23 Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

			Period	
Evaluation Activity	Mark	Topic(s)	(Week)	Platform
		Society, State, and		
Midterm Exam		Public Finance		
		Society, State, and		
		Public Finance		
		Public Financial		
	30	Management and The	Week 8	

		C		
		emergence of a new		
		approach		
		Welfare Economics		
		and Public Finance		
		The Government		
		Budget		
Participation			Through the	
	30	All topics	semester	
		Society, State, and		
		Public Finance		
		Society, State, and		
		Public Finance		
		Public Financial		
		Management and The		
		emergence of a new		
		approach		
Final Exam		Welfare Economics		
		and Public Finance		
		The Government		
		Budget		
		Taxes, Expenditures		
		and Debt		
		Taxation, Production,		
		and Redistribution		
	40	Incidence of Taxation	Week 15	

# 24 Course Requirements (e.g. students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

Full attendance, participation and taking exams through decided platform (Microsoft Teams).

### 25 Course Policies:

## A- Attendance policies:

Students are not allowed to miss more than 15% of the classes during the semester. Failing to meet this requirement will be dealt with according to the university disciplinary rules.

B- Absences from exams and submitting assignments on time:

Makeup exam ONLY with excuse approval by the Assistant Dean for Student Affairs

C- Health and safety procedures:

As per university regulations

D- Honesty policy regarding cheating, plagiarism, misbehavior:

All actions of academic dishonesty, including – but not limited to – cheating, plagiarism,... etc. during exams, using mobile phones during exams, or helping other students in such actions will be dealt with strictly according to university regulations.

E- Grading policy:

By instructor since exams are conducted on campus

F- Available university services that support achievement in the course:

Microsoft Teams Platform

A- Required book(s), assigned reading and audio-visuals:

The main reference for the class is <u>A compiled Material on Fiscal Administration: Analysis and Applications for the Public Sector compiled by Instructor.</u> From:

(1)Public Management and Administration, Third Edition, Owen E. Ghes

(2) Public Finance by Harvey S. Rosen: Princeton University

CEPS Working Paper No. 80: 2002.

(3) Taxation Principles and Theory: Foundations of Taxation Law; Chapter 1

(4)Public Financial Management For practitioners in developing countries; by Rebecca Simson, Natasha Sharma & Imran Aziz, December 2011

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### B- Recommended books, materials and media:

- Allen, R. and Tommasi, D. (eds.) (2001) 'External Audit', in Allen, R. and Tommasi, D. (eds) (2001) *Managing Government Expenditure: A Reference Book forTransition Countries*. Paris: OECD
  - SIGMA.<u>www1.worldbank.org/publicsector/pe/oecdpemhandbook.pdf</u>
- World Bank (2001) 'Features and Functions of Supreme Audit Institutions. PREM Notes. Washington, DC: World Bank. www1.worldbank.org/prem/PREMNotes/premnote59.pdf
- Department for International Development (2005) 'Working with Supreme Audit Institutions'. How to Note. London: DFID.
   <a href="https://www.train4dev.net/fileadmin/Resources/General\_Documents/DfID\_Working%20with%20SAIs.pdf">www.train4dev.net/fileadmin/Resources/General\_Documents/DfID\_Working%20with%20SAIs.pdf</a>
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- Stapenhurst, R. (2004) *The Legislature and the Budget*. Washington, DC: World Bank Institute. www.agora-parl.org/sites/default/files/THELEG~1.PDF
- Lienert, I. (2009) 'Role of the Legislature in Budget Processes'. Technical Notes and Manuals. Washington, DC: IMF. <a href="http://blog-pfm.imf.org/pfmblog/fad-technical-notes-and-manuals-on-public-financial-management.html">http://blog-pfm.imf.org/pfmblog/fad-technical-notes-and-manuals-on-public-financial-management.html</a>
- Lienert, I. and Fainboim, I. (2010) 'Reforming Budget System Laws'. Technical Notes and Manuals. Washington, DC: IMF. <a href="http://blog-pfm.imf.org/pfmblog/fad-technical-notes-and-manuals-on-public-financial-management.html">http://blog-pfm.imf.org/pfmblog/fad-technical-notes-and-manuals-on-public-financial-management.html</a>
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- Premchand, A. (1995) Effective Government Accounting. Washington, DC: IMF.
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- Ramkumar, V. and Shapiro, I. (eds) (2010) Guide to Transparency in GovernmentBudget Reports. Washington, DC: International Budget
   Partnership.http://internationalbudget.org/publications/guide-to-transparency-in-government-budget-reports-why-are-budget-reports-important-and-what-should-they-include/
- Lopez Acevedo, G. and SaavedraChanduvi, J. (eds) (2011) *The Nuts and Bolts of Government Monitoring and Evaluation Systems*. Washington, DC: World Bank.http://go.worldbank.org/CC5UP7ABN0
- World Bank (2004) *Monitoring and Evaluation: Some Tools, Methods and Approaches*. Washington, DC: World Bank.http://lnweb90.worldbank.org/oed/oeddoclib.nsf/DocUNIDViewForJavaSearch/A5

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- Kusek, J.Z. and Rist, R.C. (2004) Ten Steps to a Results Based Monitoring and Evaluation System: A Handbook for Development Practitioners. Washington, DC: World Bank. www.oecd.org/dataoecd/23/27/35281194.pdf
- Ramkumar, V. (2008) *Our Money, Our Responsibility: A Citizen's Guide to Monitoring Government Expenditures*. Washington, DC: International BudgetPartnership. <a href="http://internationalbudget.org/library/publications/guides/our-money-our-responsibility/">http://internationalbudget.org/library/publications/guides/our-money-our-responsibility/</a>
- Tommasi, D. (2009) 'Strengthening Public Expenditure Management in Developing Countries: Sequencing Issues'. <a href="www.capacity4dev.eu/sites/default/files/document/2009-05-5/Issue\_Paper-PFM\_Reform\_Sequencing\_final-DTommasi.pdf">www.capacity4dev.eu/sites/default/files/document/2009-05-5/Issue\_Paper-PFM\_Reform\_Sequencing\_final-DTommasi.pdf</a>
- Allen, R. (2009) 'The Challenge of Reforming Budgetary Institutions in Developing Countries'. Working Paper. Washington, DC: IMF. <a href="https://www.imf.org/external/pubs/ft/wp/2009/wp0996.pdf">www.imf.org/external/pubs/ft/wp/2009/wp0996.pdf</a>
- Stevens, M. (2004) 'Institutional and Incentive Issues in Public Financial Management Reform in Poor Countries'. Report to PEFA. www1.worldbank.org/publicsector/pe/StrengthenedApproach/7InstitutionalIssues.pdf
- Tommasi, D. (2007) 'Budget Execution', in Shah, A. (ed.) *Budgeting and BudgetaryInstitutions*. Washington, DC: World Bank.http://siteresources.worldbank.org/PSGLP/Resources/BudgetingandBudgetaryInstitutions.pdf
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- Arrowsmith, S. (2011) Public Procurement Regulation: An Introduction. Nottingham: EU Asia Inter University Network for Teaching and Research on Public Procurement Regulation.
  - $\underline{www.nottingham.ac.uk/pprg/documents archive/asialink materials/public procurement regulation introduction.pdf}$
- Swedish International Development Cooperation Agency (2007) 'Fiscal Decentralisation and Local Influence on PFM', in Sida Public Finance Management in Development Cooperation. Stockholm: Sida.
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- Schroeder, L. and Smoke, P. (2002) 'Intergovernmental Fiscal Transfers: Concepts, International Practice, and Policy Issues', in Kim, Y.H. and Smoke, P (eds)

  Intergovernmental Fiscal Transfers in Asia: Current Practice and Challenges for the Future. Manila: ADB.http://beta.adb.org/publications/intergovernmental-fiscal-transfers-asia-current-practice-and-challenges-future
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## 27 Additional information:

None	
Name of Course Coordinator: Professor Sultan Abu 'Signature: Date:	Гауеһ
Head of Curriculum Committee/Department:	Signature:
Head of Department:	Signature:
Head of Curriculum Committee/Faculty:	Signature:
Dean:	Signature:





# **Course E-Syllabus**